



## The Reading Guide Series from [literatureplace.com](http://literatureplace.com)

The Reading Guide Series is designed in response to the many teachers who requested chapter questions. In responding to this need, we have published a student version along with the teacher version of the questions. The following describes each section in the reading guide. Correlations are given to the Bookfolio Student Activity Guide as the two guides are complementary and can be purchased as one in the BookfolioPLUS Series.

**Introducing the book:** This section can be used to acquaint students with the story, the author, the illustrator, or the genre to open a discussion that capitalizes on students' prior knowledge, and/or to motivate student interest. While it is important to accomplish any one or more of the components above, it is more important to get them into the book as soon as their interest is peaked. The amount of time to spend on the introduction is best determined by your students' needs and interests.

**Ongoing activity:** This activity is optional. It is designed to highlight an important feature of the book. Often this is based on the characters, the plot, the setting, the author's craft, the illustrator, and any other literary element that students will be asked to observe throughout their reading of the book. The last question in each reading focuses their attention on this feature. Space is provided on the Student's Edition page for them to take notes. The Culminating Activity provides a follow-up to this activity.

**Vocabulary:** The vocabulary words for this list are sequenced according to their occurrence in the story. You can add words to the list or delete words according to your students' needs. Page references are provided based on the hardbound first edition version of a title when available and in use. The page references may vary with a different copyright edition of a title. It is possible to correlate page references to another edition if the text per page remains the same. The paperback edition is used only when the hardbound edition is not available.

**Discussion Guide:** The chapter-by-chapter questions in the Teacher's Guide can be used in a variety of instructional settings. You may choose to use them to guide discussion when you meet with your students after they have read the selection. With some groups you may choose to give them to students prior to their reading the selection. In this case, students use the questions to guide their reading and prepare for a group discussion. You may also choose to assign some of the questions, or you could add or edit questions.

**Note:** Possible responses and/or answer keys are not included as the questions, many of which are open-ended, are designed to encourage a variety of responses. The intent of the questions is to guide the students toward a more interactive and engaging discussion of the story and its many views.

**Related Bookfolio Activities:** Correlations to activities in the Bookfolio are provided as a convenience for those who are using the Bookfolio.

**Culminating Activity:** This activity is a follow-up to the On-going Activity. It may take the form of a group discussion or group collaboration; or it may require an independent or group written response. In the event a special graphic organizer is necessary, such as a Venn diagram, the necessary formatted page is included with the Student's Edition.

### Student's Guide

The Student's Guide is a standard chapter worksheet or response page that your students can use based on your direction. For example, students could use the questions to guide their reading and prepare for a group discussion. They could use the write-on lines that are started below each set of questions along with their own paper to answer questions, take notes, respond to the last question and/or the On-going Activity, or write their own questions. Likewise students can personalize the vocabulary list by adding more words of their choice from the selection. Page references for the vocabulary words are not included on the Student's Guide page, however you can add them if they correspond to the edition your students are reading. Students should keep their worksheets in a binder or folder for future use. They may need to refer to their notes to complete the Culminating Activity or for some other end-of-book activity. You can also modify the Student Guide page by adding vocabulary words or questions, providing word meanings, or any other use you feel necessary to facilitate your instructional program.



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