

Bookfolio for **Caddie Woodlawn**

Author: [Carol Ryrie Brink](#)

Illustrator: Trina Schart Hyman

First Publication Date: 1935

Publisher: Simon & Schuster

ISBN: 0027136701

Recommended for: [Grades 3-5](#)

Classification: Fiction

Genre: [Historical Fiction](#)

Story Summary: Carol Ryrie Brink loved to hear the tales her great-grandmother, Caddie, used to tell of growing up on the frontier in Wisconsin. CADDIE WOODLAWN, based on those true stories, depicts the everyday life and adventures of a large, close pioneer family. When they first arrived in the wilderness, Caddie's father had encouraged his frail, young daughter to "run with her brothers." Caddie became a strong, healthy tomboy, eager for outdoor adventures with Tom and Warren or with the friendly Indians nearby. Caddie and the other Woodlawns realize how much they love their woods and prairie when the family comes close to leaving Wisconsin for an extraordinary opportunity in England.

Read-aloud Recommendation: Chapter VI, pages 59-70.

**The skills for each activity are identified by the following abbreviations:
R=Reading, W=Writing, S=Speaking, L=Listening, D=Drawing**

Caddie Woodlawn - Independent Activities	Skills
1. In the Author's Mind (Examining the author's perspective)	R , W
2. The Author's Source (Giving a book talk)	R , S
3. A Magic Time of Year (Drawing a picture)	D
4. "Pee-wee, Pee-wee!" (Retelling a story)	D , S
5. Spread the News! (Writing a news article)	R , W
6. Nero's Long Journey (Drawing a map)	D , R
Caddie Woodlawn - Group Activities	Skills
1. True Stories (Discussing true stories)	S
2. Ann and Caddie (Comparing two characters)	S
3. Details of Daily Life (Identifying details of setting)	D , R , W
4. A Great Place to Visit (Designing a poster)	D , S
5. The Seven Natural Wonders of the World (Writing a report)	R , S , W
6. "Let's Talk About..." (Discussing the story)	L , S

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