

Bookfolio for **The Friendship**

Author: [Mildred D. Taylor](#)

Illustrator: Max Ginsburg

First Publication Date: 1987

Publisher: Dial

ISBN: 0803704178

Recommended for: [Grades 3-5](#)

Classification: Fiction

Genre: [Realistic Fiction](#)

MultiCulture: African American

Story Summary: Cassie Logan's parents had warned her and her brothers to stay away from Wallace's store. Yet, the children did venture in one day when Aunt Callie asked them to fetch her medicine. Cassie and her brothers were shocked to hear Mr. Tom Bee, an elderly black man, address the white storekeeper by his first name. The children knew that in Mississippi in 1933, "this name business was a touchy thing. White folks took it seriously." As they walked along the dirt road with Tom, he described the friendship that he had shared with John Wallace years ago when he had saved the young lad's life. Grateful, John promised that he and Tom would remain friends. Lately, though, John felt pressure from his sons and customers about Tom's attitude. Then, John betrayed his old friend by firing a shot into Tom's leg "to teach him about disrespectation."

Read-aloud Recommendation: pages 37-44

**The skills for each activity are identified by the following abbreviations:
R=Reading, W=Writing, S=Speaking, L=Listening, D=Drawing**

The Friendship - Independent Activities	Skills
1. Map the Story (Mapping the story)	R , W
2. A Letter to the Author (Writing a letter)	S , W
3. Living History (Conducting an interview)	L , S
4. The Meaning of Friendship (Writing about a friend)	W
5. A Man Called Roosevelt (Organizing information)	R , W
6. Mississippi's Climate (Making a map)	D , R
The Friendship - Group Activities	Skills
1. A Different Point of View (Writing from another character's point of view)	S , W
2. The Coretta Scott King Award (Finding information about a book award)	R , S
3. An Author Talk (Discussing an author)	L , S
4. Create a New Friendship (Writing another ending)	S , W
5. Catalogs and More Catalogs (Looking at catalogs)	L , S
6. "Let's Talk About..." (Discussing the story)	L , S

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