

Bookfolio for **Little House on the Prairie**

Author: [Laura Ingalls Wilder](#)

Illustrator: Garth Williams

Publisher: Harper Collins

ISBN: 0060264462

Recommended for: [Grades 3-5](#)

Classification: Fiction

Genre: [Historical Fiction](#)

Story Summary: Laura Ingalls Wilder shares the adventures and joys of growing up in a pioneer family. The Ingalls -- Ma, Pa, Mary, Laura, and Baby Carrie -- leave the Big Woods of Wisconsin to travel across lakes, rivers, and the vast prairie in their covered wagon. They decide to settle in Indian Territory in what is now known as Kansas. Pa and Ma begin the hard work of building their own house and barn and of taking care of their family's needs. The girls do their chores, yet they have time to play in the wide open spaces, chasing gophers and listening to the sweet and funny songs of the birds. In the quiet evenings, Pa thinks about how much he loves the beauty and freedom of the prairie as he lifts his fiddle to play a tune.

Read-aloud Recommendation: Chapter 3, pages 28-37.

**The skills for each activity are identified by the following abbreviations:
R=Reading, W=Writing, S=Speaking, L=Listening, D=Drawing**

Little House on the Prairie - Independent Activities	Skills
1. The Endless Sky (Drawing the story setting)	D
2. Sound Words (Making lists of sound words)	R , S , W
3. A Guide to Prairie Life (Making a guide to prairie life)	S , W
4. A Historic Conversation (Writing a conversation between two story characters)	W
5. A Prairie Picture Book (Making a picture book of animal and plant life on the prairie)	D , R , W
6. Little House in the Classroom (Constructing a model of the "little house")	D , R
Little House on the Prairie - Group Activities	Skills
1. A Prairie Map (Making a map of the journey)	D , R
2. The Vast Prairie (Making a mural of the prairie)	D , S
3. An Artist's View of the Prairie (Writing a report about the illustrator)	R , S , W
4. An Author's Life (Reading a biographical account of the author)	R , S
5. Step by Step (Writing a set of directions)	R , S , W
6. "Let's Talk About..." (Discussing the story)	L , S

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