

## Bookfolio for **Brady**

**Author:** [Jean Fritz](#)

**Illustrator:** Lynd Ward

**Publisher:** Viking

**ISBN:** 0140322582

**Recommended for:** [Grades 4-6](#)

**Classification:** Fiction

**Genre:** [Historical Fiction](#)

**Story Summary:** When Brady can find time from his chores on the family farm, he enjoys being with his friend, Range. One day, they catch a glimpse of runaway slaves at old Drover Hull's place. Brady can't wait to share this important secret news with his family, but he soon finds himself grounded on the farm for the rest of the summer. Slowly, Brady realizes that his father, a minister, is involved in the Underground Railroad and is in great danger. Brady proves to his father that he can be trusted as he takes a great risk to help a young slave to freedom.

**Read-aloud Recommendation:** Chapter 2

The skills for each activity are identified by the following abbreviations:  
R=Reading, W=Writing, S=Speaking, L=Listening, D=Drawing

Brady - Independent Activities	Skills
1. <a href="#">A Letter from Moss Brady</a> (Writing a letter)	S , W
2. <a href="#">Brady's Animals</a> (Writing a poem)	S , W
3. <a href="#">The Battle of Yorktown</a> (Writing a war story)	R , S , W
4. <a href="#">Turn Your Mind Loose</a> (Writing a self-description)	R , W
5. <a href="#">The Land in Pennsylvania</a> (Drawing a map)	D , R
6. <a href="#">The Night Sky</a> (Drawing a picture)	D , R
Brady - Group Activities	Skills
1. <a href="#">"The Spirit of the Day"</a> (Discussing historic events)	L , S
2. <a href="#">Moss's Story</a> (Writing from a character's point of view)	S , W
3. <a href="#">Conductors on the Underground Railroad</a> (Giving an oral report)	R , S , W
4. <a href="#">The Abolitionist Newspaper</a> (Writing an editorial)	S , W
5. <a href="#">The Civil War</a> (Making a poster)	D , R , S
6. <a href="#">"Let's Talk About..."</a> (Discussing the story)	L , S

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