

Bookfolio for **Journey to Topaz**

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Publisher: Creative Arts Book Company
ISBN: 0916870855
Recommended for: [Grades 4-6](#)
Classification: Fiction
Genre: [Historical Fiction](#)
MultiCulture: Asian American

Story Summary: Yuki and her Japanese-American family are shocked when the Japanese bomb Pearl Harbor. Later, her father is taken away by the FBI as a possible enemy alien. Soon after, the family discovers they must sell most of their possessions and move to an internment camp for people of Japanese ancestry. Just when they learn to cope with the crowded conditions, they must move again to the Utah desert camp called Topaz. The family finds strength in clinging to its values and to the friends they have made in the camps. Father is allowed to return to them at Topaz, and Yuki's older brother enlists in the army to show his loyalty to America. The family continues to receive support from the Caucasian friends they left behind in San Francisco. Finally they are allowed to move to Salt Lake City to escape the people in the camp who threaten Father because he helps the camp officials.

Read-aloud Recommendation: Chapter 6, "Home is a Horse Tall" (pages 49-58)

**The skills for each activity are identified by the following abbreviations:
R=Reading, W=Writing, S=Speaking, L=Listening, D=Drawing**

Journey to Topaz - Independent Activities	Skills
1. Mixed Emotions (Writing a journal entry)	W
2. A Letter from Yuki (Writing a letter)	W
3. One Bag to Pack (Relating to story experience)	W
4. A Special Friend (Writing a poem)	W
5. The Final Settlement (Researching a topic)	R , W
6. Map to Topaz (Making a map)	D
Journey to Topaz - Group Activities	Skills
1. Two Journeys (Assuming the role of a story character)	L , S
2. A New Chapter (Writing a new chapter)	S , W
3. Haiku (Writing haiku poems)	R , W
4. Japanese Garden (Drawing a picture)	D , R
5. America Citizenship (Researching a topic)	R , S
6. "Let's Talk About..." (Discussing the story)	L , S

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