

## Bookfolio for **The Helen Keller Story**

**Author:** [Catherine O. Peare](#)  
**First Publication Date:** 1959

**Publisher:** Crowell  
**ISBN:** 0690047932  
**Recommended for:** [Grades 3-5](#)  
**Classification:** Nonfiction  
**Genre:** [Biography](#)

**Story Summary:** Deaf and blind from age two, young Helen Keller was a stubborn and sometimes violent child. Sensing Helen's keen intelligence, Mr. and Mrs. Keller hired Anne Sullivan to free Helen from her dark, silent world. The moment Helen understood her first word from Teacher, she began her endless search for knowledge. Helen's intellect plus her fierce determination enabled her to achieve many accomplishments, including graduating with honors from Radcliffe College. Anne Sullivan Macy and later Polly Thompson were constant sources of inspiration and help. Other influential people whose lives were touched by the remarkable Helen Keller encouraged and supported Helen's work to educate the public about the needs and hopes of the deaf and blind. Miss Keller's outstanding efforts did change attitudes as well as improve conditions and opportunities for all handicapped people.

**Read-aloud Recommendation:** Chapter 6, "On Paper Wings," pages 63-77.

**The skills for each activity are identified by the following abbreviations:  
R=Reading, W=Writing, S=Speaking, L=Listening, D=Drawing**

<b>The Helen Keller Story - Independent Activities</b>	<b>Skills</b>
1. <a href="#">The Author's Journeys</a> (Examining the author's experiences)	D , R , W
2. <a href="#">Helen's Own Story</a> (Comparing a biography and autobiography)	R , S
3. <a href="#">On Paper Wings</a> (Writing about a reading experience)	D , S
4. <a href="#">Two Entries From Anne</a> (Writing diary entries)	S , W
5. <a href="#">Using Two Senses</a> (Writing a descriptive paragraph)	W
6. <a href="#">Inventions for Independence</a> (Researching inventions for communication)	D , R , S , W
<b>The Helen Keller Story - Group Activities</b>	<b>Skills</b>
1. <a href="#">The Person and the Story</a> (Finding evidence to support character traits)	R , S
2. <a href="#">Tales of Two Women</a> (Comparing two people)	R , S
3. <a href="#">Sharing the Miracle</a> (Conducting an interview)	S
4. <a href="#">Extraordinary People</a> (Researching other people with disabilities)	R , S
5. <a href="#">Communicating</a> (Finding out more about Braille)	R , S , W
6. <a href="#">"Let's Talk About..."</a> (Discussing the story)	L , S

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