

Bookfolio for **Martin Luther King: The Peaceful Warrior**

Author: [Ed Clayton](#)

Illustrator: David Hodges

Publisher: Archway

ISBN: 0671732420

Recommended for: [Grades 3-5](#)

Classification: Nonfiction

Genre: [Biography](#)

MultiCulture: African American

Story Summary: Growing up in Atlanta in the 1930's and 40's, Martin Luther King, Jr. experienced prejudice and discrimination. He saw that Negroes not only lacked the economic and educational opportunities afforded to whites, but they had to suffer demeaning experiences, such as his father's being called "boy" by a white police officer or being told to sit in the "colored" sections on buses or in restaurants. Young Martin became a minister to speak out against such racial injustice and to help his people. His involvement in the 1955 Montgomery bus boycott proved that non-violent protest could achieve results. Dr. King urged a peaceful revolution that led to two significant achievements in 1964: the Civil Rights Act was passed and the young leader had won world recognition when he was awarded the Nobel Peace Prize. The book ends with the words to the song "We Shall Overcome," and Martin Luther King's "I Have a Dream" speech.

Read-aloud Recommendation: "Walking For Freedom", pages 65-74.

The skills for each activity are identified by the following abbreviations:

R=Reading, W=Writing, S=Speaking, L=Listening, D=Drawing

Martin Luther King: The Peaceful Warrior - Independent Activities	Skills
1. Insights Into the Man (Recognizing character traits)	R , W
2. A Biographer's "To Do" List (Assuming the role of researcher)	W
3. Dr. King's Inspirations (Summarizing main ideas)	R , W
4. Dr. King's Dream (Reading a speech)	S
5. Tributes to a Great Leader (Making a collage)	D , W
6. A Letter Home (Writing a letter)	W
Martin Luther King: The Peaceful Warrior - Group Activities	Skills
1. Two Leaders (Comparing two black leaders)	R , S
2. Making News in Montgomery (Conducting an interview)	S
3. "We Shall Overcome" (Making a mural)	D , S
4. Black Americans (Researching other black Americans)	R , S
5. Lincoln and Gandhi (Writing a report)	R , S , W
6. "Let's Talk About..." (Discussing the story)	L , S

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