

Bookfolio for **Anne Frank: The Diary of a Young Girl**

Author: [Anne Frank](#)

Publisher: Amerion LTD

ISBN: 0891902236

Recommended for: [Grades 5-8](#)

Classification: Nonfiction

Genre: [Autobiography](#)

MultiCulture: Jewish American

Story Summary: ANNE FRANK: THE DIARY OF A YOUNG GIRL is Anne Frank's private account of June, 1942, to August, 1944, the time she and her family spent in hiding during Nazi Germany's occupation of Holland. The Frank family originally lived in Germany, but when Hitler came into power, they migrated to Holland where Mr. Frank ran a business and his children, Anne and Margot, attended school. When Anne was thirteen, her family, being Jewish, was forced to hide in the Secret Annexe, an unused area of a warehouse in Amsterdam. Together with Mr. and Mrs. Van Daan, their son Peter, and Mr. Dussel, a dentist, the Franks remained in hiding until their capture. Friends aided the eight residents of the Secret Annexe by bringing them food and supplies. Anne relates the daily struggles of the small group, and she tells of growing up under the most unusual circumstances. Anne Frank's last entry in her diary was August 1, 1944. Three days later, the eight refugees from Nazi oppression were arrested and sent to concentration camps. Anne died in Bergen-Belsen in March, 1945.

Read-aloud Recommendation: Diary entries beginning with Wednesday, 24 June,

**The skills for each activity are identified by the following abbreviations:
R=Reading, W=Writing, S=Speaking, L=Listening, D=Drawing**

Anne Frank: The Diary of a Young Girl - Independent Activities	Skills
1. Eleanor Roosevelt, an Introduction (Reading a biography)	R , S , W
2. A Self-Critique (Analyzing one's style of writing)	S , W
3. Same Event, Different Views (Writing from another point of view)	W
4. Little Bundle of Contradictions (Writing a diary entry)	W
5. The Radio Listeners (Drawing an illustration)	D
6. Jewish Heritage (Researching a topic)	R , S
Anne Frank: The Diary of a Young Girl - Group Activities	Skills
1. Writings About People (Comparing writings about people)	S , W
2. The Holocaust (Giving a book talk)	R , S
3. Writing a Diary (Understanding different points of view)	S , W
4. Another Presentation (Comparing the movie and the book)	S
5. Eisenhower and Churchill (Researching a topic)	R , S , W
6. "Let's Talk About..." (Discussing the story)	L , S

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