

Bookfolio for **The Borrowers**

Author: [Mary Norton](#)

Illustrator: Beth and Joe Krush

Publisher: Harcourt Brace

ISBN: 0152099875

Recommended for: [Grades 4-6](#)

Classification: Fiction

Genre: [Fantasy](#)

Story Summary: When Kate misplaces her crochet hook, she and Mrs. May agree that many household items seem to just disappear! Mrs. May tells Kate about her brother's discovery of the little people, called the Borrowers, when he was a young boy staying at their Aunt Sophy's home. The Borrowers live under the kitchen floor and furnish their home with safety pins, postage stamps, and other items carelessly dropped by humans. Pod, the father, ventures out collecting whatever the family needs. Borrowing becomes dangerous and supplies run low for them when Aunt Sophy is bedridden, but they survive by their wits. Homily, Pod's wife, believes that humans exist solely to provide the things they need. However, she warns their daughter Arrietty not to associate with humans. Despite these warnings, Arrietty makes friends with the boy who is Mrs. May's brother. When the cook finds their home and calls the rat-catcher, it is the boy who silently helps them escape. The boy continues to help the Borrowers until they are forced to find a new home. Their subsequent life is followed in the sequels to the book.

Read-aloud Recommendation: Chapter 8

The skills for each activity are identified by the following abbreviations:

R=Reading, W=Writing, S=Speaking, L=Listening, D=Drawing

The Borrowers - Independent Activities	Skills
1. What Ever Happened to Aunt Lupy? (Writing a story)	W
2. A Tiny Girl in the Grass (Presenting an oral reading)	L , S
3. The Clock's Quarters (Drawing a floor plan)	D
4. "Human Beans" (Writing a dialogue)	W
5. Memoranda (Writing journal entries)	W
6. Puzzling Traits (Making a crossword puzzle)	W
The Borrowers - Group Activities	Skills
1. Borrowers, Borrowers Everywhere! (Writing a tale)	D , S , W
2. Arrietty Learns About Upstairs (Presenting a Readers Theatre)	L , S
3. Mrs. Driver and Crampfurl Tell Their Stories (Conducting an interview)	L , S
4. Sing a Song of Borrowing (Composing a song)	S , W
5. You Write the Titles (Writing chapter titles)	D , W
6. "Let's Talk About..." (Discussing the story)	L , S

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