

## Bookfolio for **Tuck Everlasting**

**Author:** [Natalie Babbitt](#)

**First Publication Date:** 1975

**Publisher:** Farrar Straus & Giroux

**ISBN:** 0374480095

**Recommended for:** [Grades 4-6](#)

**Classification:** Fiction

**Genre:** [Fantasy](#)

**Story Summary:** Winnie Foster, the man in the yellow suit, and the Tuck family are the central figures in this suspenseful yet gentle story about the advantages and drawbacks of eternal life. Winnie, who is not allowed away from her house, feels hemmed in by rules and is determined to run away. Next to the Fosters' yard is a small wood with a mystical quality. Winnie slips into the wood to investigate the music she hears. There she encounters Jesse Tuck, who refuses to allow Winnie to drink from a spring. This spring is the clue to the central "secret" of the story.

The magic of the spring is that it gives everlasting life to those who drink from it. The Tucks explain to Winnie how they came to discover their everlasting life. They keep Winnie at their home until they can make her understand the danger of the spring. She learns to love the family as her friends. It is Winnie's love for the Tuck family that leads her to volunteer to help Mae escape from the jailhouse where she was about to be hung for killing the man in the yellow suit. Winnie decides not to drink the water and lives a full, rich life, whereas the Tucks continue on their journey through eternity.

**Read-aloud Recommendation:** Chapter 5, pages 22-30

**The skills for each activity are identified by the following abbreviations:**

**R=Reading, W=Writing, S=Speaking, L=Listening, D=Drawing**

<b>Tuck Everlasting - Independent Activities</b>	<b>Skills</b>
1. <a href="#">Winnie's Story</a> (Writing a story)	S , W
2. <a href="#">Being "Stuck"</a> (Writing a story plan)	S , W
3. <a href="#">The Dog Days of August</a> (Writing a poem)	W
4. <a href="#">Read this Book!</a> (Drawing the cover illustration)	D , W
5. <a href="#">The Fountain of Youth</a> (Writing a report)	R , S , W
6. <a href="#">Fashions Change with the Times</a> (Writing a report)	R , W
<b>Tuck Everlasting - Group Activities</b>	<b>Skills</b>
1. <a href="#">The Hero's Path</a> (Discussing story structure)	L , S , W
2. <a href="#">A Setting to Remember</a> (Illustrating story setting)	D
3. <a href="#">Presidents Are People, Too!</a> (Writing a biography)	R , S , W
4. <a href="#">A Diamond Poem</a> (Writing a poem)	W
5. <a href="#">Inventions Galore!</a> (Making a time line)	R , S , W
6. <a href="#">"Let's Talk About..."</a> (Discussing the story)	L , S

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